Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood Director of Special Education and Pupil Services November 11, 2019

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

Our district participated in the 2019 Wisconsin Indicator 14 Survey of 2017-18 exiters with disabilities and was eligible to apply for the Special Education Transition Incentive Grant funding. I completed the application process and the district will be receiving \$3,246.15 no later than June 30, 2020.

ACCESS testing for English Learners will be taking place in December. Federal and state laws require that students identified as English Learners be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency.

Our district was notified that we exceeded the 1.0% participation threshold on the Dynamic Learning Maps (DLM) alternative assessment in the 2018-2019 academic year. This means that more than 1.0% of the total number of students (with and without individualized education programs) participating in statewide assessments took the alternative assessment in 2018 - 2019. Only students with the most significant cognitive disabilities may participate in the alternate assessment (DLM), and no student should take the alternate assessment unless they are also participating in the alternate academic achievement standards (Wisconsin Essential Elements). 34 CFR 200.6(a)(2)(ii)(B). If a school district exceeds the 1.0% participation threshold in

any subject, they must submit justification as to why that percent was exceeded. Our 1% participation threshold justification was approved by the DPI on October 30, 2019.